



ST AGNES SCHOOL

Our students will be powerful, actively engaged learners who demonstrate achievement in all subject areas through high level numeracy and literacy skills.

GOAL 1

To improve achievement in maths by retaining and extending the number of students achieving high bands.

TARGET

10 year 3 students (2019) who achieved in NAPLAN high bands and 2 students who were just below, to achieve a year 4 PATM scale score of 124+

9 year 5 students (2019) who achieved in NAPLAN high bands and 4 students who were just below, to achieve a year 6 PATM scale score of 132+

CHALLENGE OF PRACTICE

If we focus on problem solving and task design then we will see more students extend and retain achievement in numeracy.

ACTIONS

Teachers will design and implement A-E tasks that are differentiated and targeted for identified students

Teachers will clearly communicate learning intentions and success criteria and support students to identify successful dispositions

SUCCESS CRITERIA

When we talk to students they will articulate learning intentions and success criteria incorporating BLP language

When we review student work and talk to students we will hear and see mathematical language and strategies to explain, justify and provide reasoning for their answers when solving problems

GOAL 2

To improve achievement in reading by retaining the number of students achieving in high bands.

TARGET

15 year 5 students (2019) who achieved in NAPLAN high bands and 2 students who were just below, to achieve a year 6 PATR scale score of 133+

CHALLENGE OF PRACTICE

If we assess a readers level of skill development and target the teaching of reading comprehension skills “about, within and beyond the text”, we will increase student achievement in reading.

ACTIONS

Teachers will design and implement tasks that target the teaching of comprehension strategies

Teachers will clearly communicate learning intentions and success criteria and support students to identify successful dispositions

SUCCESS CRITERIA

When we review student work we will observe the use of comprehension strategies to understand implied and directly stated information

When we talk to students they will make connections between a range of texts and real world/personal experiences

When we talk to students they will articulate learning intentions and success criteria incorporating BLP language and terminology

PERSONAL EXCELLENCE | TRUST | RESPONSIBILITY | COURAGE



Government of South Australia
Department for Education