

# Quality Improvement Plan for

Service name

Service approval number

[Click to upload logo](#)

Acknowledgement of Country

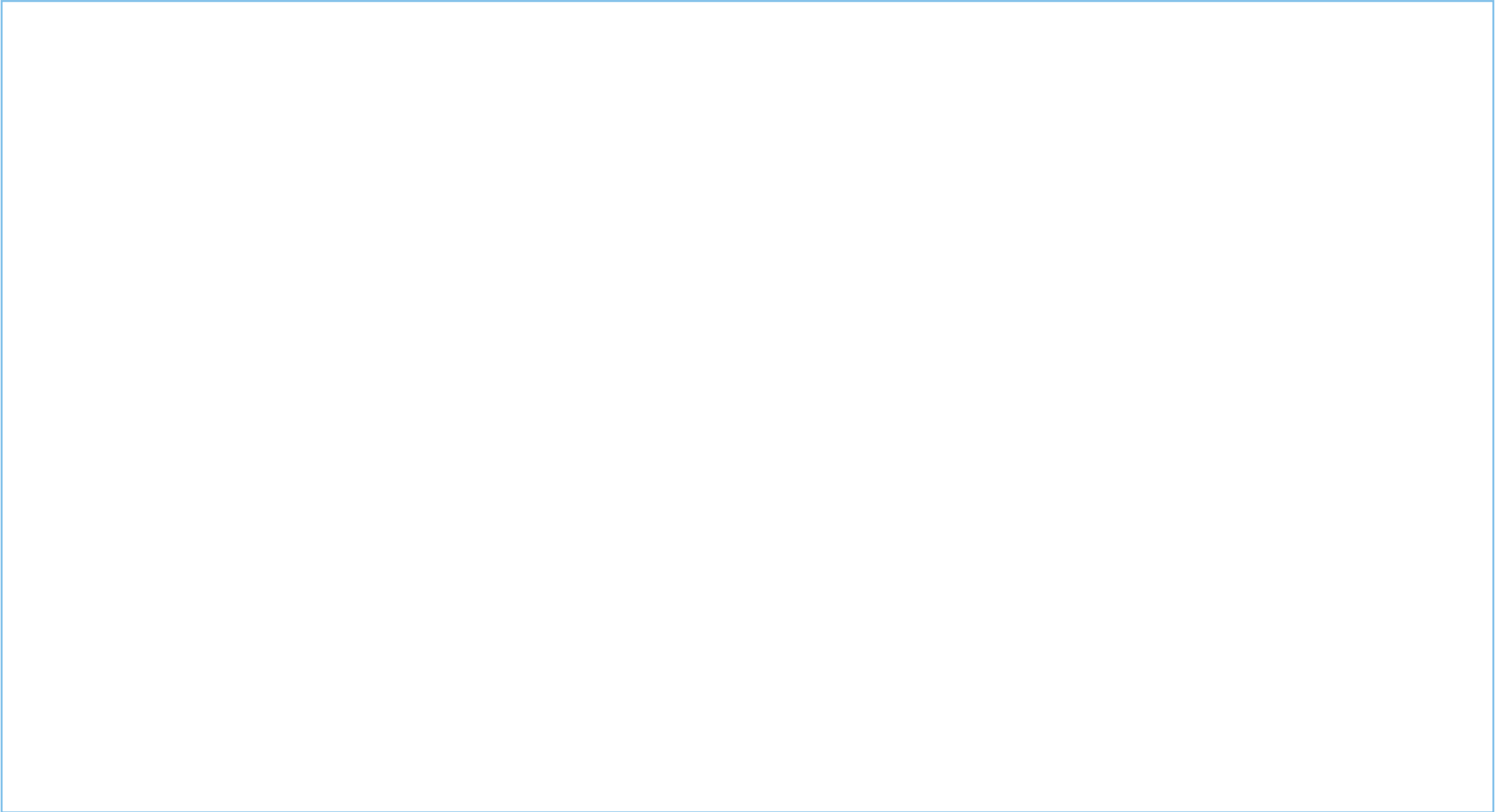
We acknowledge the  
the people as the traditional custodians of the lands and waters where  
our centre is located and recognise their continuing connection to  
country. We pay our respects to Elders past and present, and extend  
that respect to all Aboriginal peoples.



**Government  
of South Australia**  
Department for Education

# Context

## Service Context



# Context

## Statement of Philosophy

Enter your site philosophy in the box below, or alternatively attach as an additional document via the Comment option under the Tools tab

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 1: Educational Program and Practice

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 2: Children's Health and Safety

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 3: Physical Environment

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



## Quality Area 4: Staffing Arrangements

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 5: Relationships with Children



# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 6: Collaborative Partnerships with Families and Communities

# Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community



5

Review  
and evaluate

## Quality Area 7: Governance and Leadership

# Learning Improvement Plan

## Goal 1:



1  
Analyse  
and prioritise



2  
Determine  
challenge of  
practice



3  
Plan  
actions for  
improvement

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				